**UNIT 4 Short Test A Lesson 3**

**Imię i nazwisko:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Klasa:**\_\_\_\_\_

**1 Dopisz brakujące tłumaczenia.**

|  |  |
| --- | --- |
| **angielski** | **polski** |
| **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | płetwa |
| shell | **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pazury |
| wing | **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | pióra |
| beak | **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**\_\_ / 6**

**2 Uzupełnij tekst odpowiednimi wyrazami. Niektóre litery zostałypodane.**

A tiger is a big wild cat. It’s got orange 1\_\_ **u** \_\_ with black stripes and a long 2**t**\_\_ \_\_ \_\_, about half as long as its whole body. It walks on four legs, with strong 3\_\_ \_\_ **ws** at the ends. A tiger has very sensitive 4 \_\_ **h** \_\_ \_\_**k** \_\_ \_\_**s**.

**\_\_ / 4**

***Total*: \_\_\_ / 10**

**UNIT 4Short Test B Lesson 3**

**Imię i nazwisko:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Klasa:** \_\_\_\_\_

**1 Dopisz brakujące tłumaczenia.**

|  |  |
| --- | --- |
| **angielski** | **polski** |
| **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | wąsy |
| paw | **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | sierść |
| fin | **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | skorupa/muszla |
| tail | **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **\_\_ / 6**

**2 Uzupełnij tekst odpowiednimi wyrazami. Niektóre litery zostałypodane.**

An owl is a bird. It has got a large head with a strong 1\_\_ \_\_ \_\_ **k** and two2 **w** \_\_ \_\_ \_\_ \_\_ to fly. 3\_\_ **e** \_\_**th** \_\_ \_\_**s** protect the owl from rainand cold. It uses two legs, with sharp 4\_\_ \_\_ \_\_ **ws** at the ends, to catchmice or small birds.

**\_\_ / 4**

***Total*: \_\_\_ / 10**